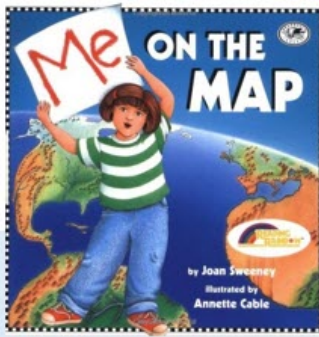




Opportunity Education

"Educating Children Around the World"
www.OpportunityEducation.org

Partner School Newsletter
June 05, 2017



Me on the Map

This week we are offering extensions for 3 lessons from your OE curriculum. Don't forget, it's ok to use the lessons at the grade level your own curriculum specifies regardless of the grade level you find it in the OE lessons.

Lesson Extensions for— Science, Grade 3, Part 3: What is a Map?

Make drawings and maps of these things. Start with **me** on the first or smallest page (square or circle). Finish with **world** on the last or largest page. Put them in order and make a booklet. See examples below.

This is me.
This is my school
This is my village or town
This is my state or region
This is my country
This is my continent
This is my world



Construct a model of your town or village using found materials from nature, or recycled materials from your home or school.

Lesson Extensions for— Social Studies, Grade 4, Part 4: Geography: Continents

Using the inflatable globes in your OE materials, play catch with a partner. As students catch the globe, they share with their partner the names of the continents closest to their forefingers (or their partner can choose any finger to identify the continent it touches).



With your students, create a chant or song from a familiar tune, replacing the words with the continents and oceans.

Paint a paper plate or a paper circle blue, representing the earth. Students draw the continents, cut them out and glue in the appropriate places on the earth.



Use this template or one of many offered on our Pinterest page to assess students' mastery of continent names.

Color in and name all seven continents.



Social Studies, Grade 4, Part 3: Geography: Land Forms

Draw or construct a world map, using a model of a real map. Add land forms, landmarks, animals, and other interesting features.



Land forms Dinosaur Review –
Demonstrate a way to review and remember land forms on the board by drawing the dinosaur and asking students what the landform is before labeling it. Students can then make their own land form dinosaur to label.

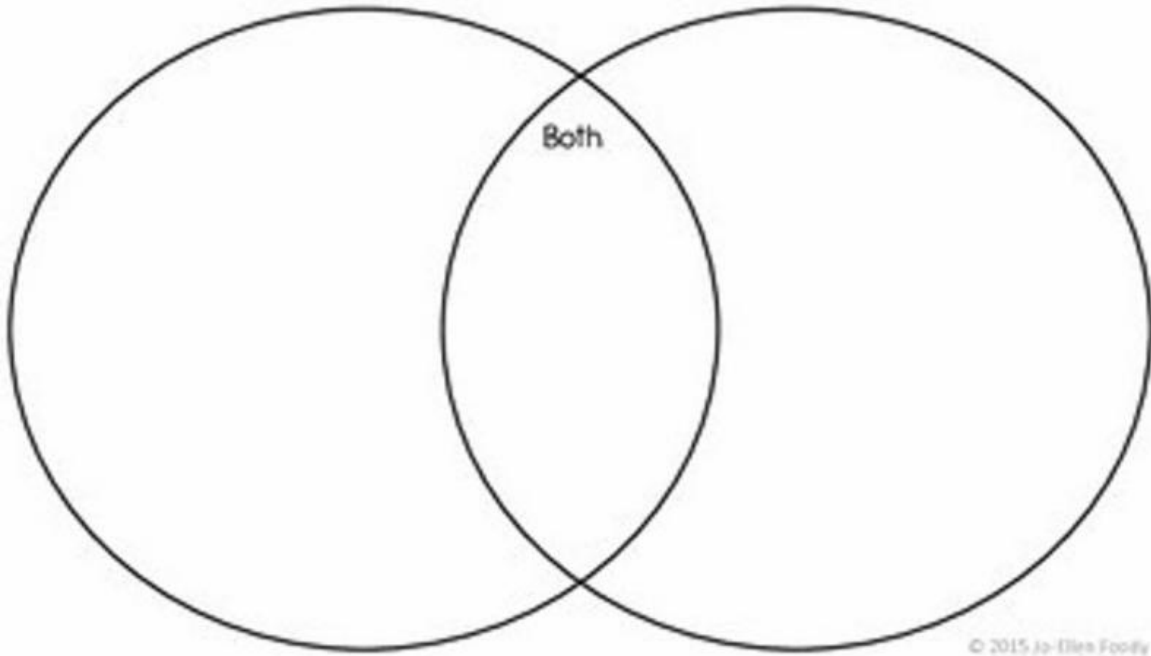
Create a diorama of land forms using materials found in nature or recycled from home or school.



Draw a Venn Diagram to compare/contrast land forms in your country with land forms in the country of your pen pal. Students may list the land forms or draw an example of the land forms and label them.

Landforms In My Country

Landforms In My Pen Pal's Country



For more information please contact:
BECKY WALTERS
www.opportunityeducation.org
schools@opportunityeducation.org
402-614-5381

